



RPSnews

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Richmond Primary School

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Dates to Remember

July

29 Prep Transition Session 2
2:30 -3:30pm

August

4 School Council - 6pm

6 Grade 2 Sleepover

12 Dot Deviny Information Session
for Prep Parents 2010 - 7pm

30 Working Bee

September

2 2-4 Grade 6 Play

11 RPS Auction and Social night

18 Last day of Term 3 - 2:30pm finish

GRADE 1/2 REPORT

Dear Parents and Carers

It was great to talk with parents who came to discuss their child's report last week. We are all proud of the achievements and progress students in Grade 1 and 2 have made throughout Semester One.

Last term, our whole school focus for integrated studies was Sustainability. The work students worked on last term will help RPS continue on its quest to help the environment and keep our "Sustainable Schools" accreditation. This term however, our whole school focus for this term is "Creativity". All year levels will be learning about creativity in relation to different topics. Students in Grade 1 and 2 are excited to be discussing creativity in relation to culture.

Already this term students have become immersed in the cultures of Italy, Greenland, Kenya and Vietnam. Step into our classrooms and you'll find the Colosseum, the Leaning Tower of Pisa, the head of a friendly dragon, a giraffe eating from the high leaves of a tree, an igloo and a whale out of water.

Students will spend the next 5 weeks discussing the common features of culture. These features were identified as environment and sport, religion and festivals, anthem and flag, food, dance and the arts. The unit will culminate in students developing their own country with its own unique culture. Students will also be visiting the Werribee Zoo later this term.

Also a hot topic for Term 3 is the Grade 2 sleepover. This will be held on Thursday, August 6th from 5pm. An invite was sent home to all Grade 2 students earlier this week and we are sure that it will be an exciting evening full of fun. Grade 1 students will be invited to come to school in their pyjamas on the Friday.

We are looking forward to a fun filled and creative term!

Cheers Kate, Lisa, Nick & Jane

Multicultural Policy

A draft Multicultural Policy has been added to the Richmond Primary School website. Please visit the school website www.richmondps.vic.edu.au/ to read it.

Any feedback or suggestions are warmly welcomed by Friday 31st July.

Please e-mail Lisa (marsden.lisa.j@edumail.vic.gov.au) or speak to her by phone or in Area 2 if you have any comments regarding the policy.

Mt. Evelyn Recreation Camp By Max Mennen

At 9:30 on the 24th of June 2009 all of the 3/4's went to Mt. Evelyn Recreation camp. When we arrived we had to do a 4km walk to the campground while the parent helpers unpacked our bags.

When we arrived our group "The Cockatoos" did Archery. I was really happy that we were doing archery first because I really like it. Kate got a nine-pointer, but I got a Bulls eye!!!!!!!!!!!!!!

Then we did the nerve-racking Flying Fox. I was really nervous, but when I did it I wasn't scared. I went backwards. The wait was RRRRREEEEEEAAAALLLLY boring though. I was very impatient. I didn't like it much because it wasn't worth the wait.

That night we had Red Faces. The result was a draw.

Later the next morning we did the Wildlife Encounter. We got to touch and feel animals that were once alive. The platypus was so soft and the sugar glider was so cute. I got to put my fingers in a lot of birds' beaks. My favourite animal was one of the falcons.

A little while later we did the low ropes. Benjamin, Jerome and I were in a team to do the low ropes together. One person would be doing the activity and the other two people would be spotters on either side of the person doing the activity. I really liked the low ropes.

Then we did yabbing. No one caught anything unfortunately. Donovan, in another group, came surprisingly close to catching an eel. I got stuck in the mud and everyone had to try and pull me out. In the end I got out. But my boots were still dirty.

Next we did bush cooking. We cooked damper. We put the dough on a stick then we cooked it over a fire. When it was fully cooked we took it off the stick. I put jam on mine. Then we ate it. It was YUM!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

Then we did the very hard and challenging initiatives course. Two teams of seven and six were standing on logs and had to cross with one thin log. It's too complicated to explain. In the end we finished all the hard courses.

I got really dirty because it started pouring with rain half way through.

The next morning was our last day at camp. We did the team challenge. All of the teams had to go against each other. First we did volleyball. We had to see how many times we could get it over the net without it touching the ground. Then we did soccer we had to see how many times we could kick a goal. Next we did the low ropes. We had to see how many courses we could complete.

Fourth we did the cool archery. The points were for how much your score was on the target. Fifth and last we did basketball. If you got it in you'd get the points from where you shot it from. The cockatoos came second overall with 189 points. The snakes won with 190 points. We missed out by one point in getting a chocolate frog.

About an hour later we were about to go on the bus to go home.

Phoebe Georgakas

On Wednesday the twenty fourth to Friday the twenty-sixth of June the 3/4s from R.P.S. went to Mt. Evelyn camp. Chris, Tracey, Kate, Sue and four parent helpers came too.

When we arrived at camp we dropped off our bags but not us. We went up the mountain a bit and walked back 4.5 KM and we did it only on breakfast! (By the way, we started at

11am!) When we arrived back at camp we had lunch and got started on our activities.

My group did bush cooking/Yabbing. In bush cooking we made damper by making a flour and water dough and put it on a stick then cooked it on the fire. In Yabbing nobody caught anything but we saw an eel.

After that we did the initiatives course. In the initiatives course there was three logs like this. Half of the team stood on the one going up on the left and the others stood parallel to them and we had to swap over spots. The other stuff was like that.

Then we did archery. It was fun but annoying because the arrow always bounced off the target. The closest I got to a bulls eye was a red.

Later we did the wild life encounter. There were a lot of stuffed animals. We got to pat a snake and two lizards.

Finally we did the team challenge. In the team challenge there was five activities. First we did one on the low ropes then an activity at archery, next at basketball, after that at volley ball and lastly at soccer. My team, the lizards came fourth in the points competition.

It was time to go home. I don't think anybody wanted to because it was so much fun. EVERYONE (Maybe not the teachers) LOVED CAMP!



The Yarra River 16/07/09

There is a river called the Yarra River. It runs through a lovely city, and that city is called Melbourne.

The river starts in the Victorian countryside and flows all the way to Port Phillip Bay. If the Yarra River wasn't here, Melbourne wouldn't exist.

This is because the river gave the explorers drinking water and the land around the river was flat. This was good for animals to graze and for people to live on.

The Yarra River was discovered by a man called Charles Grimes in 1803.

People used to be able to swim in the river AND drink the water, but then it became polluted as the city of Melbourne got bigger.

Before the river became polluted it was a very useful place because the aborigines could catch fish from there and they were all very happy.

In the last few days there has been dolphins seen swimming in the river. I think this is good because it means that the pollution may be getting better.

I wish that the river was clean enough so that Dad and I could walk to the end of our street and go for a swim on a hot afternoon in summer, sometimes mum could come with us and sit on the bank with a picnic so when we get hungry we could just ask her to bring it down to us.

This photo is of the dolphins in the Yarra River. We got them from the Herald Sun Website.

The Yarra River is a beautiful place in our city.



By Lily Stevens 1/2 Nick

Student of the week



PREP

P

Julia Nguyen for improved behaviour, beautiful writing and excellent creativity and craft.

Jonah Macamish for being ready to learn, organised and for superb reading and writing skills.

Jasmine Mosely for her excellent drama and dancing skills.

Jade Nguyen for her beautiful illustrating of all her carefully written work.

GRADE

12

Chifley Jarvis for a great enthusiasm for school and for showing huge improvements in his writing! Keep up the great work, Chifley.

'Red Hot' **Rory Williams** for taking pride in all of his work and for always coming to the carpet focused. Red hot!

Daniel Pham has started Term 3 with a new attitude to school and learning. I'm so very impressed with the way Daniel is sharing his ideas, thoughts and questions with the class. Keep up your hard work Daniel!

Shaniya Nisha for always being a helpful member of the class.

Olive Judd for her increased confidence when speaking in front of the Class.

GRADE

34

Ari Steele for his great start to term 3. He is showing great focus on set tasks and has been completing high quality work. Keep it up!

Vincent Peker- Molenaar for demonstrating enthusiasm for spelling and learning a lot of new words.

GRADE

55

Sam Shea for taking greater responsibility for his actions.

Henry Duffield for consistently having a positive attitude.

Ella Walsh for her mature and positive outlook during the casting of the play.

Grade 3/4 Creativity Unit

This term grade 3/4 are doing a unit of work on "Creativity." Below are two examples of activities the grade 3/4s have been engaged in.

Activity 1: Immersion Activity – How do things work?

When we started, there was a perfectly normal scanner in front of us. We undid as many screws as we could and the lid came off! There were other huge plastic parts that were pulled off with ease, revealing circuit boards and wires. We pulled all the other loose parts off and broke a grey plastic thing which was covering two huge green components that moved across a very oily metal pipe! After that there was another HUGE circuit board and some more wires, but that was all that was left!!!!!! I found it challenging at times but it was really fun!! **By Bridie 3/4R**

Activity 2: The Brain

After a preliminary study of brain parts and functions, the 3/4 students were asked to work in groups to create a song about the brain. **Annie, Jessie and Julia** combined for a classic. Below are three verses of the song they created.

The Very Interesting Brain Song

The brain

The brain

It's a very interesting thing

The brain

The brain

It's a very interesting thing

The frontal lobe of the cerebrum

It's at the front of your brain

It's a very, very useful thing

But most of all it's interesting

The spinal cord is at the back of your neck

It goes through your spine to your hips

If you didn't have it you'd be a pool of jelly

But most of all it's a very interesting thing

KQ KidsQuiz

Write your answer on a piece of paper, along with your name and grade, and put it in the cream letter box in the office.

The first correct entry drawn will win a Student Pass for one hour. The winning entry will be drawn on Tuesday at 3.30pm.

NOTE:

You may place only one entry per week. Each player must put in their own entry.

If you win, you are win-binned (disqualified) for one week, to give others a go.

This week's clue:

This Area 3 student's name is also the surname of someone who told us of an invasion by the Martians.

Last week's clue:

The name of an AFL team has the same first three letters as this Area 2 student's name.

Answer: **BRIDIE Munro** Grade 4
The team is Brisbane, of course!

Winner: **Jessie Morton** Grade 3
I'm more interested in the next three letters after your initial, Jess!

Education Maintenance Allowance - Instalment Two

The second instalment of the Education Maintenance Allowance (EMA) payment is due from mid August onwards for those parents/guardians who have chosen the EFT payment option on their application form at the start of the year.

Parents and guardians who lodged an EMA application at the beginning of the year do not need to lodge another EMA application to receive the second instalment EMA payment.

Any parent/guardian wishing to change from a cheque payment to an EFT payment will need to submit a new application form to the school for processing. Applications close on 7 August 2009.

Parents/guardians who have chosen the cheque payment option will receive their payment from late August / early September.

Further information can be obtained from: www.education.vic.gov.au/aboutschool/lifeatschool/ema/default.htm

Contact: School Office for application form and further information

Key Dates:

- Eligibility day - 13 July 09
- Parent applications close - 7 August 09
- Census day - 7 August 09
- EFT payments - Mid August 09 onwards
- Cheque payments - Late August / Early September 09

Dear Parents and Carers

We have been celebrating a Winter Christmas in July! Children had great fun constructing a very tall Christmas tree and a fireplace with hanging stockings, making stained glass windows and crystal snow flakes. Outdoors we played group games with a parachute and dramatized stories on the fort.

Congratulations to Remy, Geena, Leo and Jonah for being this weeks winners

of the of "You were caught being positive" raffle!

We wish Sam Shea and Tallulah a very Happy Birthday!

After discussions with the children we would like to create a greener environment in the OSHC/GP Room. You can help us by donating any indoor plant clippings, pots for the children to decorate or even a pot plant. This will increase our air quality, plus the general aestheticism of the room.

When making an online banking payment, please write your child's name in the description. A payment was made on 16th July with no name entered at all. Please come and see me, if you made a payment on that day or it has not appeared on your statement.

Accounts go out each Tuesday.

Cheers, Mia and the OSHC Team

Uke4Kids

Term Three Enrolments Still Open

This is what one of our satisfied parents had to say:

"I was very happy with the Ukulele program at BEPS last year. At first when I heard about Ukulele lessons I wasn't that interested but when I saw that the kids were able to play an instrument and sing complete songs in just one term, I was really impressed. Being a musicians' agent myself and having 20 years performance skill behind me, I can see the power of introducing this music program to primary schools and I thank you for taking the effort to create a low cost and very achievable musical program into the education system.

Great work guys!" (Sam is still with us and Kevin is still happy!!)

Kevin Kosky, Father of student, Brunswick East Primary School

Director of: Double T's International Entertainment - www.doublets.com.au

President: Australian Entertainers Agents Association - www.aeaa.com.au

Being musicians and parents as well, we understand the value of our kids learning music from quality music teachers other than ourselves – it's a different relationship and easier for the kids to learn without the struggles that can occur between parent and child. If you are a musician parent, consider the possibility of giving the uke a go for your child. It's a relatively small investment for both the instrument and the lessons, and like Kevin Kosky, father of Sam and muso, you may be pleasantly surprised!

Ensemble Classes

Learning the ukulele is much more than instrumental music. It provides the kids with a sense of accomplishment, works on their left and right brain coordination, improves maths and literacy, and learning in a group is a powerful way to develop social skills, enhance music development and also have fun!

Classes are half an hour on Wednesday after school. Initial investment is around \$100 including ukulele, a term's lessons and materials, then only \$65 per term!

Term 3 enrolments are still open for students from Preps to Grade 6. If you would like to enrol your child, please email us and we will send you a form, or you can collect one from the school office.

Info & Enquiries - Dassana 0418 356574 Email: info@uke4kids.com Web: www.uke4kids.com

RICHMOND PRIMARY SCHOOL HOLIDAY CLUB

Last week an Expression of Interest form was sent home to all families regarding the introduction of a School Holiday Club at Richmond Primary School. This program would run during each of the school holiday periods. For this program to be viable we require a minimum of 30 children to be enrolled in the program each day. If you are interested in such a program being offered at RPS please return your Expression of Interest form to the school office by Friday 24th July (late forms cannot be accepted).

Forms can be obtained from the school office or downloaded from the school website www.richmondps.vic.edu.au

RPS Website

A massive thanks to Rachel Lowrie and Andie Froutzis for their brilliant rejuvenation of our school website. Visit the updated site at www.richmondps.vic.edu.au for classroom information including timetables and notices as well as photos and information of recent and upcoming events.

Your school community is here to help. If you have any comments, concerns or praise, please speak to your child's teacher, the principal or a School Council member

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